

### Lecturer COVID 19 'Build back better' Check List

The following is a checklist that Lecturers need to utilise to ensure that they have the considered how they can mitigate the impact of COVID 19 and 'Build back better' provision.

Lecturer Check List	
Schemes of work have been adapted to consider the following: <ul style="list-style-type: none"> <li>•the number of pupils who will be on site;</li> <li>•the age and stages of development of these pupils;</li> <li>•the frequency with which pupils will be expected to attend;</li> <li>•the suitability of materials and resources for working with pupils who may need to attend school irregularly;</li> <li>• those pupils with special/additional educational support needs.</li> </ul>	
You have allowed time in your sequencing and planning to review learning set during lockdown.	
Have you accessed or undertaken any of the training to improve your 'remote learning' pedagogy? <a href="#">Facilitating online learning</a> <a href="#">Blended learning</a> <a href="#">Teaching online</a>	
You have identified activities that can be delivered remotely clearly on your scheme of work/planning document.	
You have identified assessment or activities that cannot be taken remotely clearly on your scheme of work/ planning document.	
Where subgroups are in place work you are setting for students not in attendance for face to face sessions.	
You have given training to support students in developing skills in independent learning.	
You have identified core subjects that will need re-teaching due to the effects of the 'COVID 19 slump'.	
You have identified activities that could continue in the future as home or virtual learning activities to allow great focus on those activities that need teacher input.	
You have identified students who require additional support due to inability to access remote learning resources.	
You have update behaviour contracts with learners in light of COVID 19 requirements.	
You have updated assessments where required using flexibility in assessment methods to mitigate the possible need for longer term social distancing and limited practical assessments.	
You have looked at the COVID reflective questions to see how the experience may shape your future teaching and shared your reflections with your manager to allow us to 'build back better'.	