

Managers COVID 19 'Build back better' Check List

The following is a checklist that Lecturers need to utilise to ensure that they have the considered how they can mitigate the impact of COVID 19 and 'Build back better' provision.

Managers Check List	
You have undertaken an assessment of the availability of staff to cover any vacancies or long-term absences	
You have identified number of trainees who can return to your centre each day to ensure that social distancing is maintained?	
You have identified which categories of trainees may be given preference in any phased return to learning giving preference for example to trainees who are undertaking qualifications which require development of practical skills though face to face delivery or persons for whom undertaking remote or distance learning is not possible.	
You have identified how students will return while measures are still in place. Would you bring them back in full-time, part-time or on a rota basis?	
You have you accessed or undertaken the training: Introducing blended and technology-supported learning strategies into formal TVET systems	
You have identified activities that can be delivered remotely with subject teachers	
You have identified assessment or activities that cannot be taken remotely with subject teachers	
You have identified the learners who have fallen being during remote learning and developed suitable action plans to support completion of programmes	
You have given training to staff to support them in delivering remote/ distance learning	
You have identified core subjects that will need re-teaching due to the effects of the 'COVID 19 slump'.	
You have put in place training and support for learners to help them develop skills in independent learning.	
You have identified students who require additional support due to inability to access remote learning resources.	
You have update behaviour contracts with learners in light of COVID 19 requirements.	
You have updated assessments where required using flexibility in assessment methods to mitigate the possible need for longer term social distancing and limited practical assessments.	