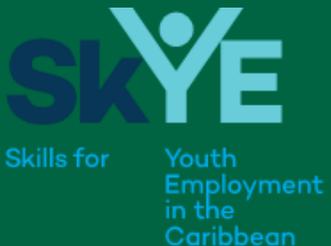


# SKYE'S TVET FORUM

**Theme:**  
**"Building a Resilient and  
Inclusive Future through TVET"**



# Feature Presentation

**Inclusion of Young Persons with Disabilities in TVET**

**Lyndel Archibald, PWD Lead/St. Lucia Country Coordinator, SkYE**



# The United Nations Convention on the Rights of Persons with Disabilities

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**“Persons with disabilities include those who have long-term physical, mental, intellectual or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others”**

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**“The Convention serves to promote, protect and ensure the full and equal enjoyment of all human rights and fundamental freedoms for all persons with disabilities, and to promote respect for their inherent dignity”**

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**Inclusive TVET means the full and effective participation of YPWDs in mainstream TVET, alongside those without disabilities, to provide more equal opportunity for productive work.....**

**EmployAble**

# SkYE's Inclusion Agenda

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**SkYE requirement 10% YPWD - C1  
5% & C2 15%**

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**Washington Group Short Set of  
Questions**

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**Our Objectives – to ensure a place  
in the classroom and the workplace**

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**How – SkYE Disability Strategy  
Paper**

# Inclusion Agenda



# Focus Group Discussions

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## MAIN FINDINGS

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## VOICES FROM THE DISCUSSIONS

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## RECOMMENDATIONS

# Barriers to TVET for YPWD

## Attitudinal

- There are negative assumptions about PWDs abilities
- There is a lack of awareness of how to effectively engage with PWDs
- Often PWDs face discrimination and stigma
- There is often a lack of emotional support at home and pastoral care in training centres

## Environmental

- PWDs are often unable to navigate their way around training institutions or places of work
- There is often a lack of suitable transportation for PWDs
- Training and work environments are often not adapted to facilitate clear communication and access to information

## Institutional

- PWDs needs are often not considered in the development of education and employment policies
- Existing policies and laws that accommodate for inclusion are often ignored leading to further exclusion or discrimination of PWDs

# Focus Group Discussion Recommendation



Knowledge



Attitudes



Practice

# Achieving Inclusive TVET

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Using

Using our work to make the shift – SkYE Disability Strategy

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Working

Working with the organizations

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Finding

Finding Champions within our stakeholder groups

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